

## WPI's Teacher Preparation Program

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## Program and Application Requirements

### Courses

<b>Before or During Teaching Practicum Junior Year</b>	ID 3100* Teaching Methods (D term sophomore year)
	PSY 2401 Psychology of Education
	PSY 2410 School Psychology (offered every other year)
	ID 320X* SEI

\*Indicates that a field component in schools is required for this course

### Teaching Practicum

- Can count as an IQP
- Must happen either A/B or C/D of junior year
- When completing practicum, cannot take courses before 2pm at WPI
- During the first term of the practicum, students may take up to 2 courses
- During the second term of the practicum, students may take no more than 1 course
- A practicum seminar meets twice a week (1 hour and 1.5 hours) throughout the practicum
- Student teachers operate off of their school's schedule not the WPI schedule
- Students must take teaching tests (MTELs) and complete a CORI check and finger printing before starting at their school

### Senior Seminar

- Meets 4 times throughout the academic year for 2-3 hours
- Focuses on topics that have not been previously covered in depth (ex: Technology and Assessments)

### Graduate with...

- A Massachusetts Initial Teaching License (transferable to other states) in either:
  - Middle or High School Math
  - High School Biology
  - High School Physics
  - High Schools Chemistry
  - Middle School Science\*
  - Middle and High School technology/Engineering\*

\*indicates program pending state approval

### Additional Program Requirements

- Take the MTEL exam in the content area you wish to teach in and in communication and literacy prior to the teaching practicum.
- Complete a PQP (during the first semester of the practicum).

## Characteristics of Success

While it is an incredibly rewarding job, teaching isn't always easy. Teaching is the constant balance between understanding material and being able to break it down for the many different students sitting in front of you on any given day. If you've already decided for sure that you want to be a teacher, congratulations! It is very important work. If you're wondering if teaching is the right fit for you, here are *some* characteristics of successful teachers to help you make your decision.

- Teachers are strong leaders who know how to set high expectations for both behavior and academics while also being sympathetic and understanding of the students in front of them.
- Teachers are strong relationship builders who are very respectful and appreciative of diversity in every sense.
- Teachers work hard to motivate others.
- Teachers work hard to persevere even in the face of challenges.
- Teachers are organized, critical thinkers who often try to think outside of the box.
- Teachers are excellent communicators.
- Teachers work well in both teams as well as independently.

## Application Requirements

Applicants must submit the following information by Tuesday, December 20<sup>th</sup>. Applications can either be emailed to Katie Elmes ([kaelmes@wpi.edu](mailto:kaelmes@wpi.edu)) or dropped off to her office (Salisbury Labs 233). All applicants will receive an email on Wednesday, December 21<sup>st</sup> to schedule an interview in the beginning of C term.

- Completed application form
- Resume
- Completed recommendation form (provided)
- Anticipated schedule for semester student wishes to complete their teaching practicum

# Teacher Preparation Program Application

## Personal and Academic Information

First and Last Name

Date of Birth

Student ID

E-mail

Cell #

Major

Expected Year of  
Graduation

Overall GPA

Major GPA

Do you have access  
to a car?                      Yes  
   No

Do you have any  
medical or mental  
health issues that  
you're willing to  
share? This  
knowledge helps us  
to place and support  
you in the practicum.

*The following information is for statistical purposes only (optional):*

Gender

Ethnicity

Race

## Teacher Prep Program Information

Subject Interested in Teaching	Biology Chemistry Mathematics Physics General Middle School Science* Technology/ Engineering*	Grade Level Interested in Teaching	Middle School High School
Terms during junior year you want to do your teaching practicum	A/B C/D		

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I understand I must complete the MTEL by the deadline stated	Yes No	I understand I must follow course scheduling requirements during my teaching practicum	Yes No
Do you plan to do your teaching practicum as your IQP?	Yes No Unsure	Students are expected to do their teaching practicum junior year. If you are asking us to make an exception to this rule and allow you to do it during senior year, please indicate that here	

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## When did you or do you expect to complete the following:

Teaching Methods (ID 3100)	SEI (ID 320X)
Psychology of Education (PSY 2401)	School Psychology (PSY 2410)

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## Transcript Authorization

I authorize the Teacher Preparation Program to review my transcript as part of my application. (Initial below)

\*These programs are pending approval. A decision by the Massachusetts Department of Elementary and Secondary Education by August 2017.

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**Please answer the following questions:**

1. What are three reasons you want to be a teacher?

2. What characteristics do you have that you feel will help you become a great teacher and why?

3. What experiences have you had that will help you be a great teacher and why?

4. What is the biggest challenge in teaching students in grades 5-12 (in your opinion) and how would you handle that challenge if you became a teacher?

Student Signature:

Date

## Teacher Preparation Program Self-Evaluation

Please rate yourself honestly in the following areas. Doing so can help us know how to best support you during the program.

First and Last Name

	Outstanding	Excellent	Above Average	Average	Working on This	Challenge
Timeliness						
Independent Thinker						
Taking initiative						
Seeking resources						
Ability to work on a team						
Ability to work alone						
Leadership abilities						
Relationship building skills						
Interpersonal skills						
Communication skills						
Ability to self-reflect						
Ability to hear criticism						
Ability to stay calm in stressful situations						

Student Signature

Date:

**Please turn in this form along with your resume, your unofficial transcript, and recommendation letter to Katie Elmes (kaelmes@wpi.edu or SL233).**

Application Due: April 10th

Recommendation Form Due: April 17th